

Vision and Culture Statement

CRICKET



Churchie.

*Competitive
Respectful
Industrious
Committed
Knowledgeable
Enthusiastic
Team players*





OUR VISION

To develop young men of Churchie who are resilient cricketers who can perform under pressure individually and as a team to the best of their ability.

OUR CULTURE

Churchie Cricket supports the School’s mission, the making of men. This culture transpires through everything we do—in training, in the classroom, and through our interactions with teammates, coaches and parents. We aim to meet expectations and continually enhance the cricket programme by the way we prepare ourselves, interact with others and how we play the game. Our culture is led by the team. It is guided by the coach. It is supported by the parents.

OUR CORE VALUES

Our core values are the lifestyle choices we make when we agree to be a part of the legacy that is Churchie cricket. We want boys to eat sleep and breathe ‘The B.O.C Way’. To do this, Churchie cricketers are competitive, respectful, industrious, committed, knowledgeable, enthusiastic and team players.

CHURCHIE CRICKETERS ARE:		
COMPETITIVE	CRICKET	RESPECTFUL
And play hard And play fair And play to win		To themselves To team mates To coaches To opponents
INDUSTRIOUS		COMMITTED
And are punctual And are organised And turn 1s into 2s—at school and on the field		To playing with purpose To making necessary sacrifices To improvement and taking opportunities
KNOWLEDGEABLE		ENTHUSIASTIC
And meet expectations And are good leaders And know their own game And are students of the game	To train To learn To play cricket To ask where they can help	
TEAM PLAYERS		
And are good mates And put the team first And uphold the Viking spirit by being ‘Bound as B.O.C.’		
WHO HAVE FUN		

WHAT THIS LOOKS LIKE FOR OUR PLAYERS

Our core values are lifestyle choices that have been developed by players, coaches and parents. For players, this means:

WE ARE COMPETITIVE...and play hard, play fair and play to win.

We train how we intend to play—in a competitive, respectful environment. On the field we show our resolve and resilience, even when the odds are against us. We never give up. We give our best effort. We play with a fire in our bellies, always with good sportsmanship and fairness. Winning isn't everything—wanting to win is. If you are enjoying yourself and having fun, you are more likely to work hard. Great players listen to feedback and advice and put it into practice. Excellent players know feedback is not a one-way street. Players communicate with their coaches. Your perception of how you play is vital to your success. We put 100 per cent effort in, no matter what the scoreboard says.

WE ARE RESPECTFUL...to ourselves, our mates, our coaches are our opponents.

We never compromise on our shared values. The mark of a Churchie young man is always his moral compass. We treat others how we wish to be treated. Look after yourself and your mates. We respect the grounds and equipment we use. Leave the grounds tidy (sweep the sheds). We shake hands with coaches to say thank you for advice. In the same way, they shake hands with us to say thank you for our effort. The umpire's decision is final. Respect that and move on. We are honest. We play within the laws and spirit of the game. Regardless of what other teams are doing, we respect our opponents. This is the greatest way of showing respect to our culture and ourself. We applaud good play and always shake hands at the end of the game. We thank our parents. We show respect to the Churchie legacy.

WE ARE INDUSTRIOUS...and punctual, organised and positive—looking to turn 1s into 2s.

If we're on time we're late. If we're early, we're on time! Good players may arrive on time; great players always go the extra mile and spend a little time preparing and 'getting in the zone'. We call this champion's time. We pack our own bag. We wear the correct uniform. We train as requested. There is a fantastic programme that will develop us as a player if we follow advice and meet expectations. We check the draw and team lists ourselves. We communicate with our parents about information that we need to share. Hard work leads to success. Turning 1s into 2s is literally 'running hard', but is also about being positive. Our attitude to everything we do will reflect in our performance. We are industrious towards being the best in all we do, both at school and on the field. We are critical of our own game and development. Our coaches are there for us. We use them wisely. We listen to the feedback they give. We are open minded. We train and play diligently. We are prepared to do personal skills work prior and post training sessions.

WE ARE COMMITTED... to playing with purpose, making necessary sacrifices and to improving and taking opportunities.

To have a purpose, we have to ask ourselves a few questions. Why am I here? Do I want to improve? What can I do better? Am I going the extra mile? Am I being positive? Have I asked for help? Am I open to taking advice? All these questions help us to form a collective purpose. Our purpose, whether individually or as a team, can help to galvanise us into a force to be reckoned with. Sacrifice may mean doing some extra work after school or on the weekend. It may mean making smarter nutritional choices. It may mean reviewing our performance. For each player this will be different. We develop players who ask themselves 'What will I do to be the best?' As players we are committed; we are not merely interested. Taking opportunities to improve means Churchie cricketers attend training and extra leadership sessions when offered. Players complete player profiles well. We train the way we want to play. Players use all the resources available. We learn to apply what we are learning. No feedback is ever meant as criticism—it is only given to help you improve. We do everything we can to benefit the team.

WE ARE KNOWLEDGEABLE... and are good leaders by knowing our own ability and being a student of the game

Take feedback, process it, 'know yourself', and see how you can apply the advice in your game. We ask questions. We do what is required—not only what we want to do. We communicate clearly with our coaches and they also communicate clearly with us. We let them know in which areas we'd like to improve. We take opportunities to lead. This can be on or off the field. Self-managing is a form of leadership. We consider how others may perceive the things we say. Look for other good role models whom you aspire to emulate. Good leaders always surround themselves with good mentors who grow their capacity to lead and take calculated risks. We know the laws of cricket and always play by the GPS rules.

WE ARE ENTHUSIASTIC...to train, to learn, to play cricket and to ask where we can help.

Let's make the environment fun, where we spend good time with our mates. It is important for us to realise that fun doesn't mean fooling around. We still need to have a good attitude and positive environment. We come ready to work hard. We come ready to learn. We come ready to develop. We come ready to work up a sweat. Training is there for us to grow—be sure to come to training with a positive attitude and ready to give your best effort, for yourself and also for other players who rely on you. We take on drills with full effort, clear communication and awareness. If we are keen, we are showing our spirit. This may be packing away gear after a session or picking up litter after a game. This is one of our defining characteristics. We all have our own style and flair, but we are prepared to learn from other greats who have walked the path before us. This is our time and our game. We make cricket fun by doing things the B.O.C. way. We give of our best and always remember: at the end of the day it is just a game.

WE ARE TEAM PLAYERS...and are good mates who put the team first and uphold the Viking spirit by being 'Bound as B.O.C.'

We help others in our team or are mentors to younger players. The kind and helpful person will always find great reward in helping others achieve their goals. We don't accept bullying, and we look after our mates. We stand together. Accountability is paramount. If you think one of your team mates is not pulling his weight, encourage him to do better for the team. Accept when the same happens to you. We are prepared to do the 'one percenters'—fill up the water bottles or run drinks out. Being resilient and putting others first is a common trait of all great players, leaders and champions. We will be using our own 'B.O.C. language' to help grow our own identity. Churchie coaches, players and parents are all 'Bound as B.O.C.' Our terms, our way, our spirit!

*...resilient cricketers who
can perform under pressure
individually and as a team to the
best of their ability.*

WHAT THIS LOOKS LIKE FOR OUR COACHES AND PARENTS

Our core values are lifestyle choices that have been developed by players, coaches and parents.

WE ARE COMPETITIVE...and play hard, play fair and play to win.

COACHES	For coaches, this means we: <ul style="list-style-type: none">• put the team first, then the individuals who make the team• foster a competitive and respectful environment in training• demand excellence on and off the field• have honest conversations around good and poor performance• encourage good sportsmanship.	PARENTS	For parents, this means we: <ul style="list-style-type: none">• support all players• remember this is a school cricket environment, not the world cup• let the players play and the coaches coach• encourage players to communicate with coaches• encourage players to respect decisions• applaud good play from all players.
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WE ARE RESPECTFUL...to ourselves, our mates, our coaches are our opponents.

COACHES	For coaches, this means we: <ul style="list-style-type: none">• offer advice and feedback that is helpful and will improve the individual and put the team first• will respect and listen to players’ needs• will have conversations with players face-to-face where required• hold players accountable to uphold our values of respect• ensure players shake hands and adopt good manners.	PARENTS	For parents, this means we: <ul style="list-style-type: none">• support our coaches• support other players’ and umpires’ decisions• communicate with the correct people (the ones making the decisions)• look to support our son's improvement to make him a better cricketer by supporting the programme• hold our son accountable because respect and good values start at home.
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WE ARE INDUSTRIOUS...and punctual, organised and positive—looking to turn 1s into 2s.

COACHES	For coaches, this means we: <ul style="list-style-type: none">• arrive on time and expect players to do the same• provide positive constructive feedback (it’s not about what you did wrong, it’s how to improve)• provide extra help if reasonably required• look to continually improve your own practice to improve the quality and opportunities for your players• focus on the process rather than the outcome• are mindful of the boy’s academic load, but encourage boys to be planning ahead and working hard.	PARENTS	For parents, this means we: <ul style="list-style-type: none">• transport our son to his games and training early• help put strategies in place at home to support our son’s independence, which will help him at school and at sport• discuss our son’s goals (which may be different to ours) and allow for mistakes—that’s where he grows• use the information from player profiling to ensure all messages are shared• ask our son about his training and what he was able to improve• discuss the process rather than the outcome• be positive and expect the same from our son.
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WE ARE COMMITTED... to playing with purpose, making necessary sacrifices and to improving and taking opportunities.

COACHES	For coaches, this means we: <ul style="list-style-type: none">• articulate the plan and encourage leaders in the team to stick by the plan• encourage players to think about their role in the team• encourage players to set achievable goals and follow them through• provide opportunities that test players and push them.	PARENTS	For parents, this means we: <ul style="list-style-type: none">• encourage our son to volunteer or take extra opportunities• discuss our son’s commitments and his plan to achieve these outcomes• don’t allow our son to give up (you will be his sound board when times are tough, so keep advice positive and keep your son accountable to himself).
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WE ARE KNOWLEDGEABLE... and are good leaders by knowing our own ability and being a student of the game

COACHES	For coaches, this means we: <ul style="list-style-type: none">• continually develop our knowledge to teach players• provide boys opportunities and scenarios at training to make decisions and implement plans• encourage all players to take responsibility around their role on the field (bowling, fielding or batting)• test the players by challenging their capabilities.	PARENTS	For parents, this means we: <ul style="list-style-type: none">• encourage our son to learn more about the game outside of school• encourage our son to listen and learn• watch more cricket and read more cricket books.• respect the knowledge of the coaches and cricket staff• share our knowledge and ideas in civil conversations with staff.
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WE ARE ENTHUSIASTIC...to train, to learn, to play cricket and to ask where we can help.

COACHES	For coaches, this means we: <ul style="list-style-type: none">• make sure our players conduct themselves enthusiastically, even about menial tasks such as cleaning up after the game• create a fun environment where learning can happen• ensure the boys understand our message, let them play, make mistakes and improve• arrive in good spirits, play hard and leave in good spirits.	PARENTS	For parents, this means we: <ul style="list-style-type: none">• ask our son what he enjoys about cricket, remind him that cricket should be fun and ask how this can be integrated into his mindset when things are not going his way• praise our sons when they are enjoying themselves regardless of the result of the game or session• reward enthusiasm, attitude and effort, not just performance.
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WE ARE TEAM PLAYERS...and are good mates who put the team first and uphold the Viking spirit by being ‘Bound as B.O.C.’

COACHES	For coaches, this means we: <ul style="list-style-type: none">• demand excellence, listen to players, but don’t falter on upholding our standards• ensure there is no bullying• understand and be active in implementing a good team expectation and culture• encourage boys to make good choices• encourage boys to hold each other accountable with constructive feedback• use B.O.C. language: our terms, our way, our spirit• know our language is driven by our actions• remember that a good individual performance doesn’t equate to a good team performance.	PARENTS	For parents, this means we: <ul style="list-style-type: none">• cheer from the sideline for all team achievements• offer to be part of the team by helping at CSG or scoring• communicate and develop friendships with the parents of our son’s team mates• put others first• see which B.O.C. terms we can use in other areas of life to help us develop the cricket team identity• are familiar with the programme and its expectations of our son• remember that a good individual performance doesn’t equate to a good team performance.
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Acknowledgement of country

Churchie Cricket acknowledges the traditional owners and their custodianship of the lands on which we operate. We pay our respects to their ancestors and their descendants, who continue cultural and spiritual connections to country. We recognise their valuable contributions to Australian and global society.





Churchie.

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THE MAKING OF MEN

ACADEMIC EXCELLENCE | SPIRITUAL AWARENESS | PERSONAL GROWTH | SERVICE